



2023-2024

WVNEC Noon Webinars Series

**Just What the Joint Commission Ordered!
An “Ethics Process” to Address Conflict**

Navigating Completion of Advance Directives & POST Forms - Commonly Asked Questions

November 15, 2023

The Patient with Advanced Dementia who Refused Treatment of Diabetes - January 10, 2024

Who Should Decide for this Patient and on What Basis? - March 13, 2024

What Constitutes Futility and is it Futile to Treat a Patient who Signs out AMA if He Returns in Severe Distress? - April 24, 2024

What is the Extent of Healthcare Professional Responsibility When Patients Fall Through the Safety Net?- June 26, 2024



Course Information

Course Description: There are four developments that should make the 2023-2024 WVNEC webinar series particularly timely, relevant, helpful, and affordable! First, this spring the Joint Commission revised and reissued its standard requiring healthcare institutions to have an ethics process to address conflict in patient care. Second, at the WVNEC 2023 annual symposium and since, WVNEC members have reported MORE CONFLICT in patient care, perhaps as a loss of trust in society from fallout from the pandemic. They have contributed some of their toughest cases with ethical and legal issues for the series (below). Third, because of the more frequent conflict causing disruption to normal workflow, WVNEC members have expressed an increased interest in learning process skills to resolve ethical conflicts. In response, WVNEC will provide and role model for webinar participants a systematic ethics process and a step-by-step guide for the process from the first call for ethics advice to evaluation. Finally, this year registration for the webinars is included in the WVNEC annual membership fee.

Webinar cases to be discussed raising questions about how to respond:

1. when the directions of a medical power of attorney representative conflict with a patient's prior expressed wishes;
2. when cancer patient and oncologist disagree on whether to pursue further cancer treatment;
3. when a patient with end-stage dementia and out-of-control diabetes is refusing insulin;
4. when there is staff conflict about whether reinsertion of a chest tube in a patient who had signed out AMA is futile; and
5. when there is staff distress about how to meet significant needs of seriously ill rural patients who no longer qualify for hospice.

For more information about this webinar and other upcoming programs visit our website www.wvneec.org.

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Speakers



Miranda Broyles, APRN, FNP-BC, ACHPN is a Hospice and Palliative Care Certified Lead Nurse Practitioner of The Palliative Care Center. She has 20 years of clinical nursing background including 5 years in palliative care leadership. In her current role, she leads a team who provide quality palliative care to chronically ill patients in WV. She is also part of a clinical team who sees patients in the hospital for goal clarification. She is actively involved in improving access to palliative care services in WV, in partnership with fellow palliative care providers in West Virginia.



Danny Franke, PhD is a chaplain at Mountain Hospice since 2015. He was a Professor at Alderson Broaddus University in Religion, Philosophy, and Medical Ethics from 1996-2023. He currently chairs the medical ethics committee at Mountain Hospice, Broaddus Hospital, and Davis Medical Center. He has written a chapter about religion in healthcare in *Ethics and Professionalism: A Guide for the Physician Assistant*. He earned his PhD in Philosophy with a concentration in clinical medical ethics from the University of Tennessee



Katherine Hill, MD, MS is an Assistant Professor in the Departments of Surgery and Medicine at West Virginia University. She completed her MD, as well as residency training in General Surgery, a master's degree in Medical Education, and subsequent fellowship training in Palliative Medicine, at the University of Pittsburgh. She spends her clinical time caring for patients and their families with urgent general surgery needs, as well as those with palliative care needs. She is also interested and involved in teaching communication skills for surgical trainees.



Stacie Honaker, JD is the Risk Manager for the WVU Health Sciences Center. Stacie regularly presents educational programs on risk management, documentation and liability, informed consent, communication, confidentiality, and related legal issues to the students, residents and faculty in the clinical departments of the Health Sciences Center. Additionally, she serves as an ex-officio member of the Advisory Committee for the WVNEC.



Laurel Lyckholm, MD is an academic hematologist/oncologist and palliative care specialist, a medical educator and a clinical bioethicist. She has been caring for people with serious illness for over 40 years. She has devoted her career raising awareness of the experience of marginalized people with cancer, including prisoners, people with low income, and people with mental illness.



Daniel Miller, PhD is an Assistant Professor in the Department of Philosophy, Eberly College of Arts & Sciences at West Virginia University. He earned his PhD at Florida State University in 2016. His interests include ethics, moral psychology, and philosophy of action. He teaches courses in Problems of Philosophy, Current Moral Problems, Ethical Theory, Philosophy of Religion and Moral Responsibility. His research consists of work on Blameworthiness and Ignorance, and Moral Responsibility and Control.



Alvin Moss, MD, FACP, FAAHPM is a Professor of Medicine in the Section of Geriatrics, Palliative Medicine, and Hospice at West Virginia University School of Medicine and Director, West Virginia University Center for Health Ethics and Law and West Virginia Network of Ethics Committees. Dr. Moss has performed ethics consults for more than 30 years and taught about ethics consultation at the state and national level for more than 20 years. His research includes innovations to improve advance care planning and end-of-life care.



Julie R. Osborne Young, MSW-LICSW is a licensed independent clinical social worker serving as the Director of social work for HospiceCare and Palliative Care Center in Charleston, West Virginia. I have been practicing Hospice social work for 12 years. I received a masters degree in social work in 2008. I supervise 16 hospice social workers, and provide psychotherapeutic intervention for palliative care patients. Roles of hospice social workers include helping patients and families navigate end-of-life care planning and providing emotional support and advocacy.

Overall Learning Objectives for this webinar series:

At the conclusion of the conference, participants should be able to:

- Identify the ethical principles and values in conflict in cases in which there are requests for ethics consultation or advice;
- Implement a process to address ethical issues causing conflict in patient care;
- Cite West Virginia healthcare law relevant to cases involving ethical conflict; and
- Apply ethics process and relevant healthcare law to resolve cases involving conflict.

Target Audience: This conference is appropriate for physicians, psychologists, nurses, social workers, administrators, clergy, attorneys, and ethics committee members who serve on institutional ethics committees and/or individuals who wish to expand their knowledge of ethical and legal issues in health care ethics.

To Access Webinars In This Series

Eat your lunch and use the time productively! Get practice in analyzing and challenging ethical issues common in patient care.

To access any of the five jointly sponsored WVNEC webinars in this series, please use the Zoom link below on the day of the webinar you wish to view. **There is no registration fee for this series.**

Join Zoom Meeting

<https://zoom.us/j/98181633585?pwd=K0VBbHF5ekoyMXpVUmM4dXI-5Z1RFdz09>

Meeting ID: 981 8163 3585

Passcode: @2324GIIWV

Series Credits

West Virginia Network of Ethics Committees
West Virginia Geriatric Education Center
CAMC Institute for Academic Medicine



WEST VIRGINIA NETWORK OF ETHICS COMMITTEES

Disclosure: It is the CAMC Institute for Academic Medicine's policy to ensure balance, independence, objectivity, and scientific rigor in all programs it provides. Everyone in a position to control the content of an educational activity must disclose all financial relationships with ineligible companies. The ACCME Standards for Integrity and Independence require that we disqualify individuals who refuse to provide this information from involvement in the planning and implementation of accredited continuing education.



ACCREDITATION

In support of improving patient care, this activity has been planned and implemented by The West Virginia Geriatrics Education Center, the West Virginia Networks of Ethics Committees, and CAMC Institute for Academic Medicine. CAMC Institute

for Academic Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Physicians - CAMC Institute for Academic Medicine's CME program is accredited by the Accreditation Council for Continuing Medical Education to sponsor continuing medical education for physicians. CAMC Institute for Academic Medicine designates these live activities for a maximum of 1 AMA PRA Category I credit(s)[™]. Physicians should only claim credit commensurate with the extent of their participation in this activity.



Pharmacy – The CAMC Institute for Academic Medicine is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. These knowledge based RSS activities provides 1.0 contact Hours. To receive credit participants must complete the sign-in sheet, attend each session and complete an evaluation. ACPE credits will be posted to the CPE Monitor within six (6) weeks following the activity.

UAN JA0006133-9999-23-076-L04-P

11/15/2023 Navigating Completion of Advance Directives and POST Forms - Commonly Asked Questions

UAN JA0006133-9999-24-001-L04-P

01/10/2024 The Patient With Advanced Dementia Who Refused Treatment of Diabetes

UAN JA0006133-9999-24-002-L04-P

03/13/2024 Who Should Decide for this Patient and on What Basis?

UAN JA0006133-9999-24-003-L04-P

04/24/2024 What Constitutes Futility and Is It Futile to Treat a Patient Who Signs Out AMA if He Returns in Severe Distress?

UAN JA0006133-9999-24-004-L04-P

06/26/2024 What is the Extent of Healthcare Professional Responsibility When Patients Fall Through the Safety Net?

Nurses - The CAMC Institute for Academic Medicine is an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation. This offering has been approved for 1 contact hours. Expiration date is 2 years from the course date:

JA00026-26-23-587

11/15/2023 Navigating Completion of Advance Directives and POST Forms - Commonly Asked Questions

JA00026-26-23-588

01/10/2024 The Patient With Advanced Dementia Who Refused Treatment of Diabetes

JA00026-26-23-589

03/13/2024 Who Should Decide for this Patient and on What Basis?

JA00026-26-23-590


04/24/2024 What Constitutes Futility and Is It Futile to Treat a Patient Who Signs Out AMA if He Returns in Severe Distress?


JA00026-26-23-591

06/26/2024 What is the Extent of Healthcare Professional Responsibility When Patients Fall Through the Safety Net?

Licensed Professional Counselors - The CAMC Institute for Academic Medicine is an approved provider by the West Virginia Board of Examiners in Counseling for LPC continuing education. This program is approved for 1 LPC contact hours. **Approved Provider # 603**

Social Work - CAMC Institute for Academic Medicine is an approved provider of continuing education by the West Virginia Board of Social Work Examiners. This program has been approved for 1 hour of social work credit. **Approval number #490045.**

 <p>AMERICAN PSYCHOLOGICAL ASSOCIATION</p>	<p>Continuing Education (CE) credits for psychologists are provided through the co-sponsorship of the American Psychological Association (APA) Office of Continuing Education in Psychology (CEP). The APA CEP Office maintains responsibility for the content of the programs.</p>
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 <p>Commission on Dietetic Registration <small>an international society for the</small> Academy of Nutrition and Dietetics</p>	<p>Completion of this RD/DTR profession-specific or IPCE activity awards CEUs (One IPCE credit = One CEU). If the activity is dietetic-related but not targeted to RDs or DTRs, CEUs may be claimed which are commensurate with participation in contact hours (One 60-minute hour = 1 CEU). RDs and DTRs are to select activity type 102 in their Activity Log. Performance Indicator selection is at the learner's discretion.</p>
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MCLE - For each session: This program has been approved for 1.20 MCLE online credits under the West Virginia Rules for Mandatory Continuing Legal Education. Total Attendance Credit: 6.00.