



# Conceptual Tools for Navigating Ethical Decision-Making in Healthcare

# Road Map

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# I. Intuitions: A Starting Point

- Many of our ethical judgments are based upon *intuition*: what seems to us to be right or wrong in a particular case.
- Intuitions are a *starting point* for doing ethics—they can be indicators of what matters, ethically.
- But doing ethics can't *end* here, for at least two reasons:
  - 1) We often struggle to articulate *why* we have the ethical intuitions we do (e.g., why one course of action is preferable to another).
  - 2) Intuitions can be influenced by sources of *error* (e.g., bias, stubbornness, lack of sensitivity).
- Intuitions must be supplemented by ethical *reasoning*.

## II. The Need for Ethical Reasoning

- Ethical reasoning involves careful reflection, involving:
  - Identifying different types of ethical considerations.
  - Articulating general principles that capture these considerations.
  - Balancing competing considerations as they arise in particular cases.
  - Developing specific guidelines for how to adjudicate such cases.
  - Identifying relevant similarities and differences across similar cases.
- Goals of ethical reasoning:
  - (i) Systematic identification of general considerations that bear upon the rightness of an action.
  - (ii) Guidance concerning how to arrive at an ethically justified decision in particular cases.

# III. Broad Principles

- *Principlism* identifies four fundamental ethical principles that should guide decision-making in healthcare:
  - Autonomy: Respect the rights of rational individuals to make their own decisions.
  - Beneficence: promote the well-being of individuals (and society).
  - Non-Maleficence: refrain from harming individuals.
  - Justice: act fairly; fairly distribute benefits and burdens.
- The identification of these principles involves recognition that:
  - Each of these principles is *fundamental* and *distinct* from the others: none of the four principles can be subsumed under any of the others.
  - No universal priority of any of the four principles over any of the others.

# IV. The Need for Specific Guidelines

- The four principles are general and abstract. For this reason, they don't offer clear guidance on the following:
  - How should we apply broad principles to specific cases?
  - How should we address conflicts among the principles?
  - When is it appropriate to defer to precedent (e.g., casuistry)?
- Complex types of cases:
  - Patient requests treatment of unlikely benefit.
  - Patient requests treatment where cost outweighs benefit.
  - Patient requests treatment that conflicts with physician's conscience.
  - Patient wants to leave AMA, and their capacity is uncertain.

# V. Nuances of Decision-Making Capacity

(1) DMC is a set of capacities/abilities, including:

- Understand one's condition.
- Appreciate consequences (risks/benefits) of treatment options.
- Understand how treatment options (and their consequences) relate to one's values, preferences, and goals.
- Reason and deliberate about one's options.
- Make a decision based upon the exercise of the above abilities.
- Communicate one's decisions in a meaningful manner.

(2) DMC may be partial: one might have only *some* of these abilities.

(3) DMC may come in degrees: each of these abilities can come in degrees.

\*\*Because of (1) – (3),

(4) DMC is task specific: one might have abilities for some tasks but not others.

# VI. Conceptual Tools: *The Sliding Scale*

- “This approach allows standards of competence in decision-making to slide with risk” (Beauchamp & Childress).



*Increased Risk → Increased Capacity*

- The greater the *risk* of some treatment or procedure, the greater the capacity that we should require for the patient to consent to it.
  - Routine diagnostics
  - High-risk surgery
- The sliding scale can also be applied to variations in *complexity* of a decision.

# VI. Conceptual Tools: *Positive vs. Negative Rights*

- Patient autonomy is composed of both positive and negative rights:

*Positive rights*: goods or services (i.e., to be provided with something).

*Negative rights*: non-interference (i.e., to not be treated in certain ways).

**Q:** Is the patient *refusing* some treatment or intervention, or instead requesting to be *provided* some treatment or intervention?

- Though patients have a broad (negative) right to *refuse* treatments, their (positive) right to be *provided* with requested treatments can be limited when those treatments would:
  - Be medically ineffective or potentially inappropriate.
  - Require a scarce resource.
  - Require someone else to violate conscience/professional integrity.

## VII. Application:

### *(i) Limited Capacity*

- We can apply the sliding scale:
- Some patients will be unable to assess the relative proportion of risks vs. potential benefits of certain interventions, and thus unable to assess which option best promotes their values.
  - Risky but potentially life-saving surgery.
  - Surgery that has little chance of prolonging patient's life.
- But they may be able to select *who* they wish to make decisions for them, along with other simpler decisions (religious minister, food/drink preferences, etc.).
- Allowing a patient to make the decisions they're able to make can help preserve a sense of control and dignity.

## VII. Application:

### *(ii) Medically Ineffective/Potentially Inappropriate*

- We can apply the distinction between positive & negative rights:
  - Medically Ineffective: unlikely to prevent deterioration or death.
  - Potentially Inappropriate: may achieve desired effect, but competing considerations justify not providing them (e.g., overly burdensome).
- Patients have positive rights to treatments that are consistent with commitments physicians have to provide beneficial care and do no harm.
- Patients *don't* have positive rights to treatments that conflict with these commitments.

## VII. Application:

### *(ii) Medically Ineffective/Potentially Inappropriate*

- We can apply the distinction between positive & negative rights:
  - Medically Ineffective: unlikely to prevent deterioration or death.
  - Potentially Inappropriate: may achieve desired effect, but competing considerations justify not providing them (e.g., overly burdensome).
- Pressuring/coercing physicians to provide such interventions can have broader implications due to the compromise of professional integrity:
  - Moral distress
  - Demoralization/indifference
  - Normalization of unlimited deference to patient/family preferences undermines the purpose of health care.

## VII. Application:

### *(iii) Euthanasia & Withdrawing/Withholding*

- We can apply the distinction between positive & negative rights:
- Although patients have a *negative* right to refuse life-sustaining treatment, they arguably don't have a *positive* right to be provided with interventions that are contrary to the standard of care or violate a physician's conscience.
  - Euthanasia is plausibly contrary to the purposes of medicine (restoring or preserving health & quality of life).
  - Furthermore, many physicians are morally opposed to euthanasia, and have a negative right not to be coerced to violate their conscience.
- Note: The grouping of withholding & withdrawing is complicated by a *potential* difference between a negative right to *refuse* a life-sustaining treatment and a positive right to have a physician *remove* it upon request.